



Special Education in Arizona

SPP/APR Indicators for FFY2013
Student Performance
SEAP

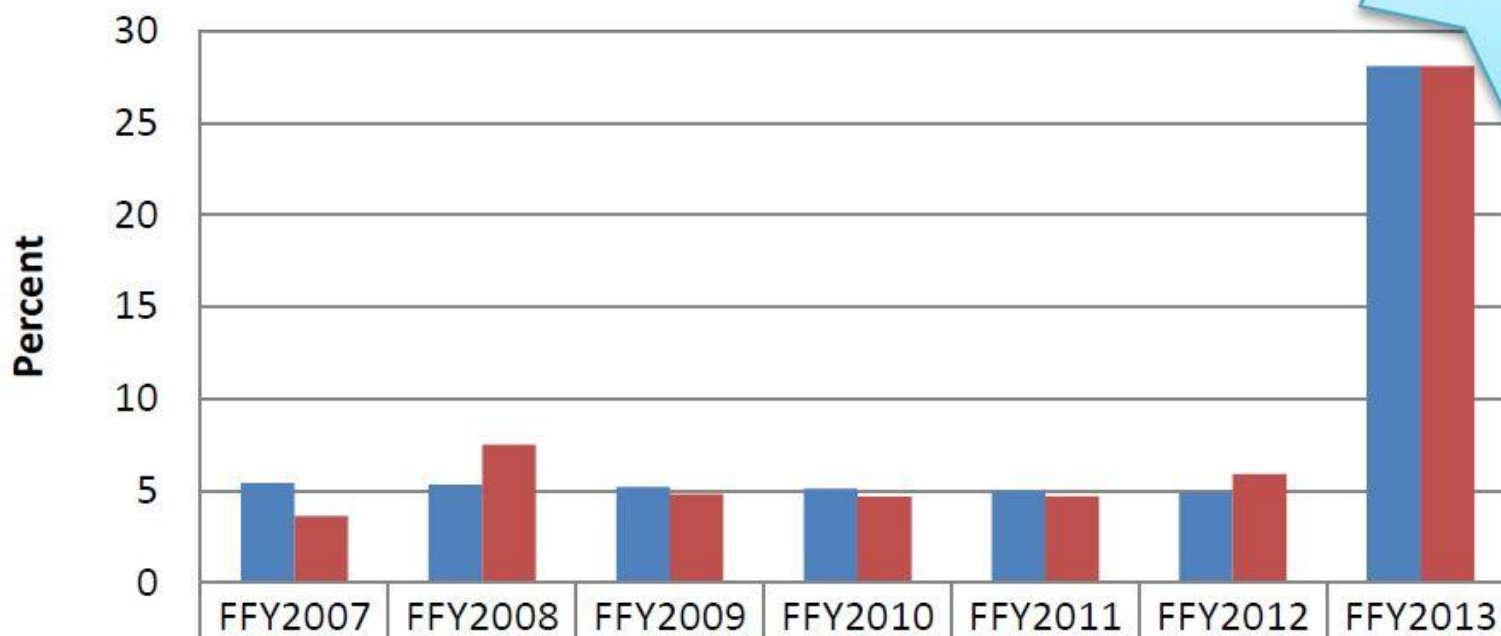


ANNUAL PERFORMANCE REPORT

FFY2013

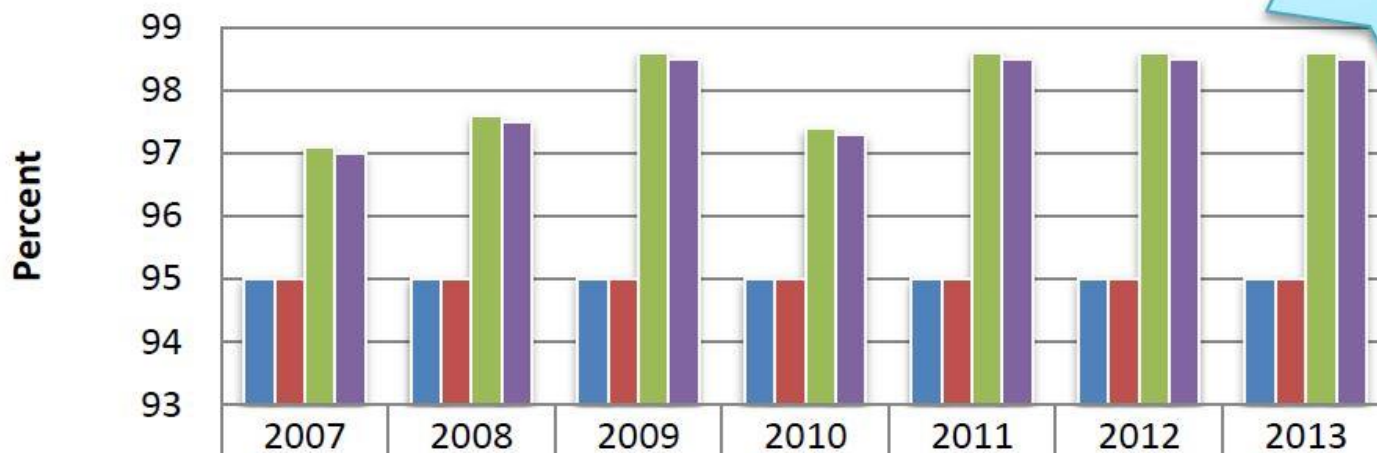
Dropout Rate

New
Baseline



| | | | | | | | |
|----------|---------|---------|---------|---------|---------|---------|---------|
| ■ Target | FFY2007 | FFY2008 | FFY2009 | FFY2010 | FFY2011 | FFY2012 | FFY2013 |
| | 5.4 | 5.3 | 5.2 | 5.1 | 5 | 4.9 | 28.07 |
| ■ Actual | 3.6 | 7.5 | 4.8 | 4.66 | 4.7 | 5.9 | 28.07 |

Participation of Students with IEPs

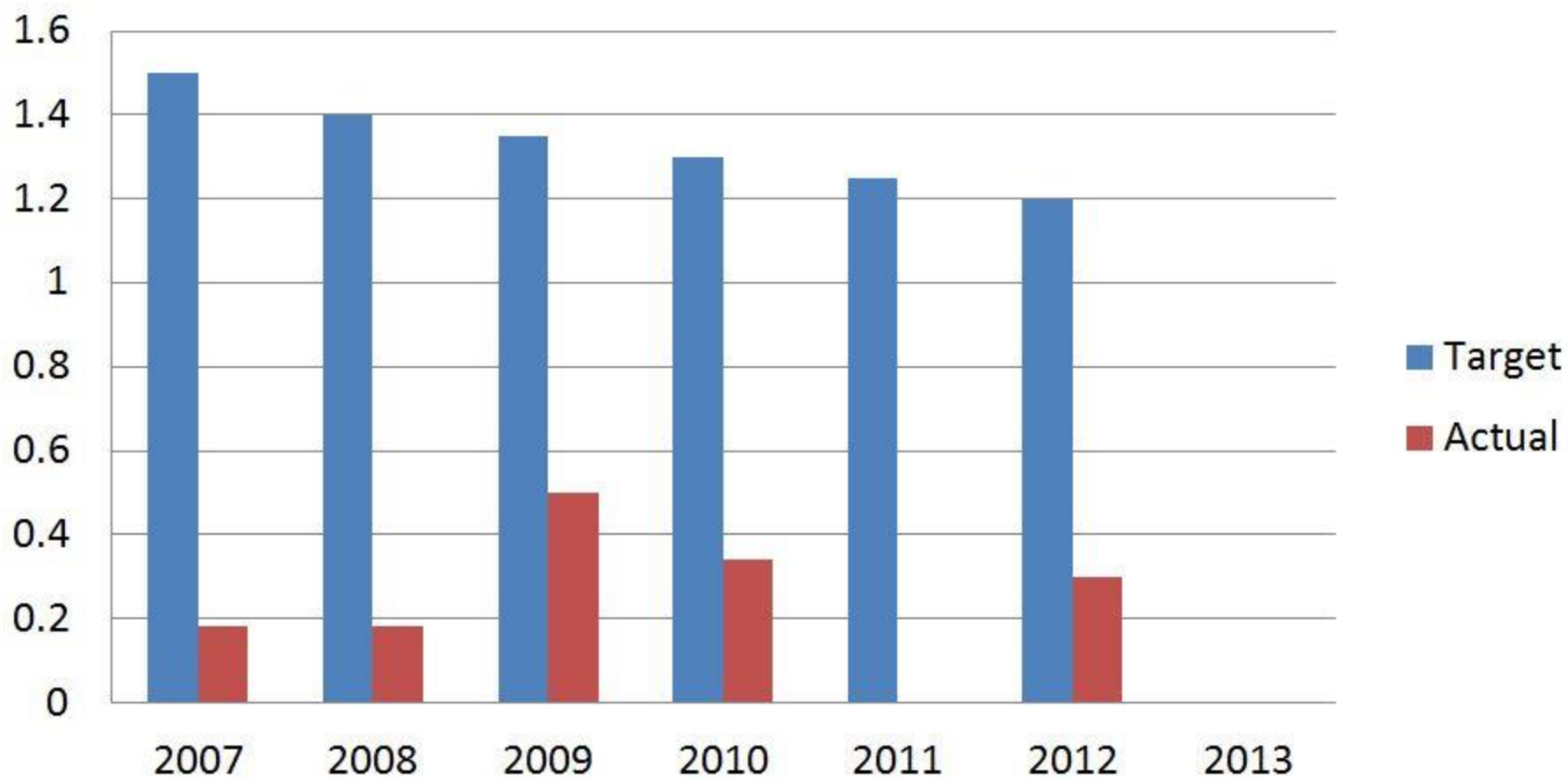


2013
Target
Met!

| | | | | | | | |
|---------|------|------|------|------|------|------|------|
| Mtarget | 95 | 95 | 95 | 95 | 95 | 95 | 95 |
| Rtarget | 95 | 95 | 95 | 95 | 95 | 95 | 95 |
| Reading | 97.1 | 97.6 | 98.6 | 97.4 | 98.6 | 98.6 | 98.6 |
| Math | 97 | 97.5 | 98.5 | 97.3 | 98.5 | 98.5 | 98.5 |

Chart Area

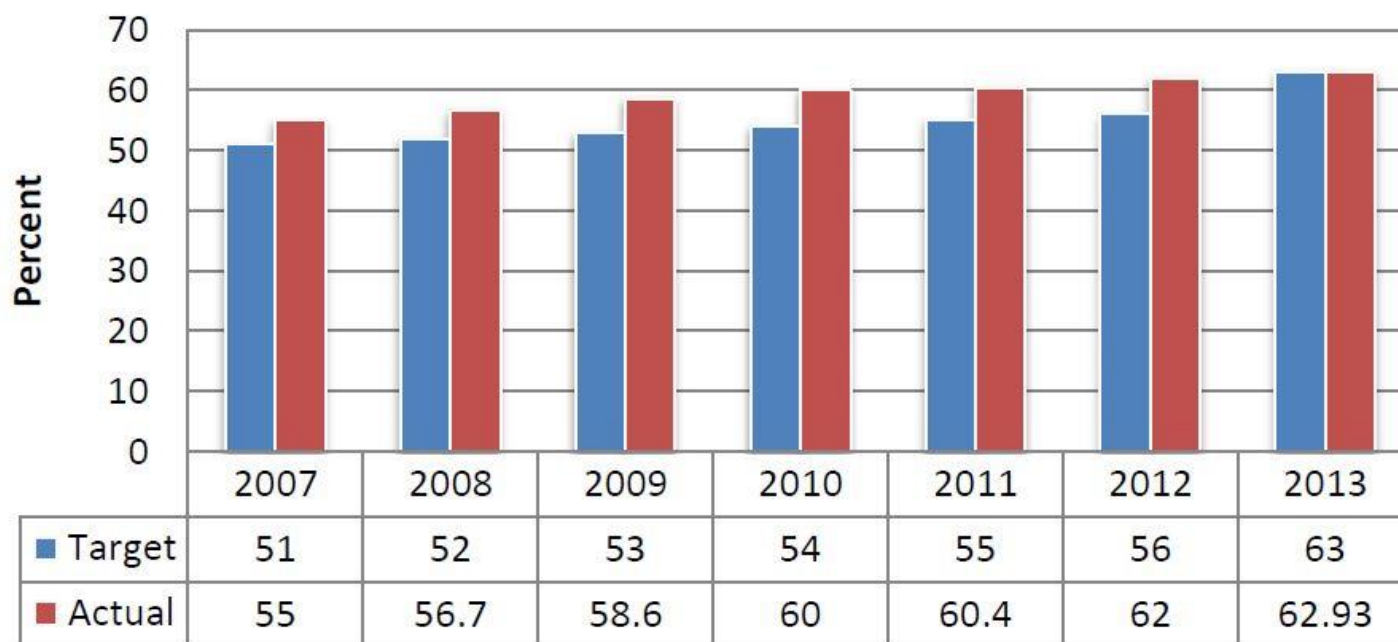
Suspension/Expulsion



Suspension/Expulsion by Race or Ethnicity

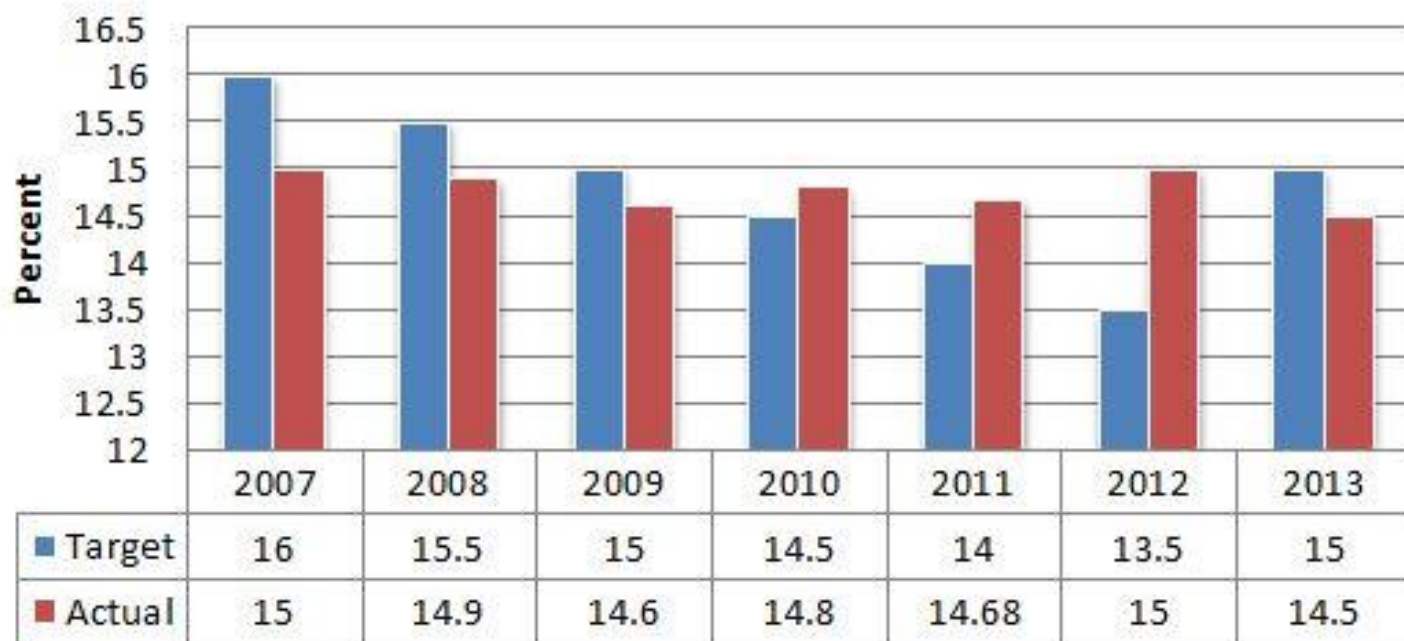


LRE: Inside the classroom 80% or more of the day



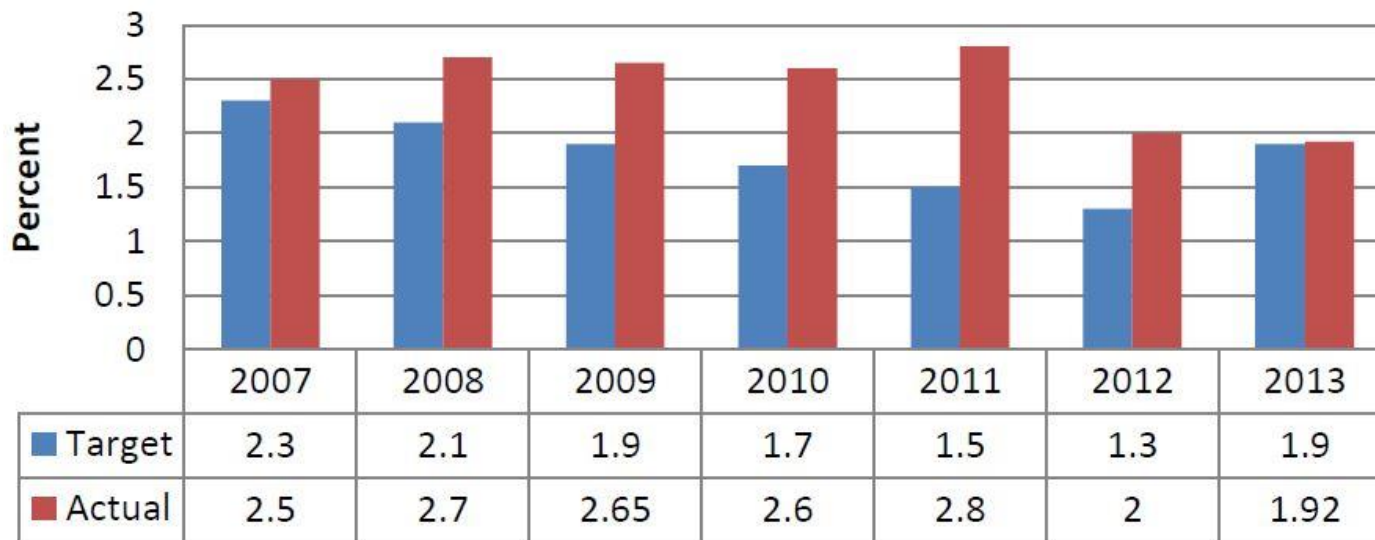
LRE: Inside regular class less than 40%

Getting Better!

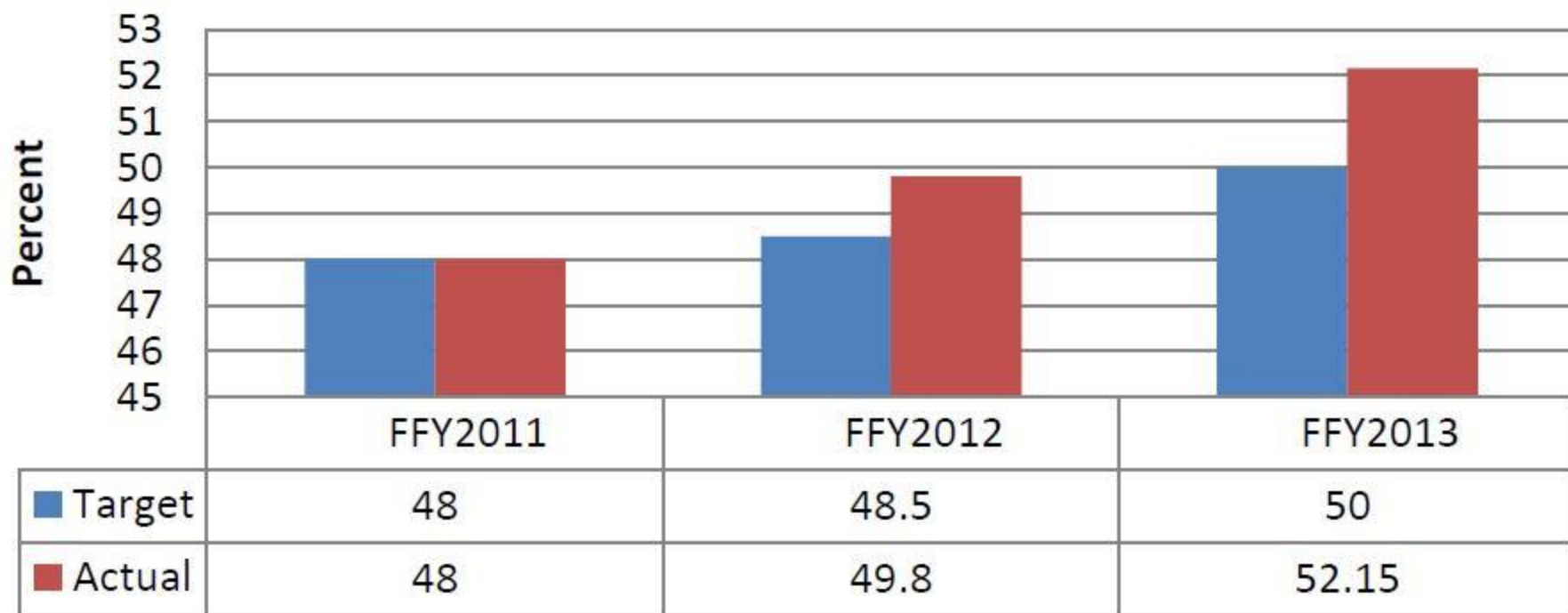


LRE: In separate schools, residential facilities, or homebound/hospital placements

*In the
Ballpark*



Preschool Environments(A): Majority of special education in regular program

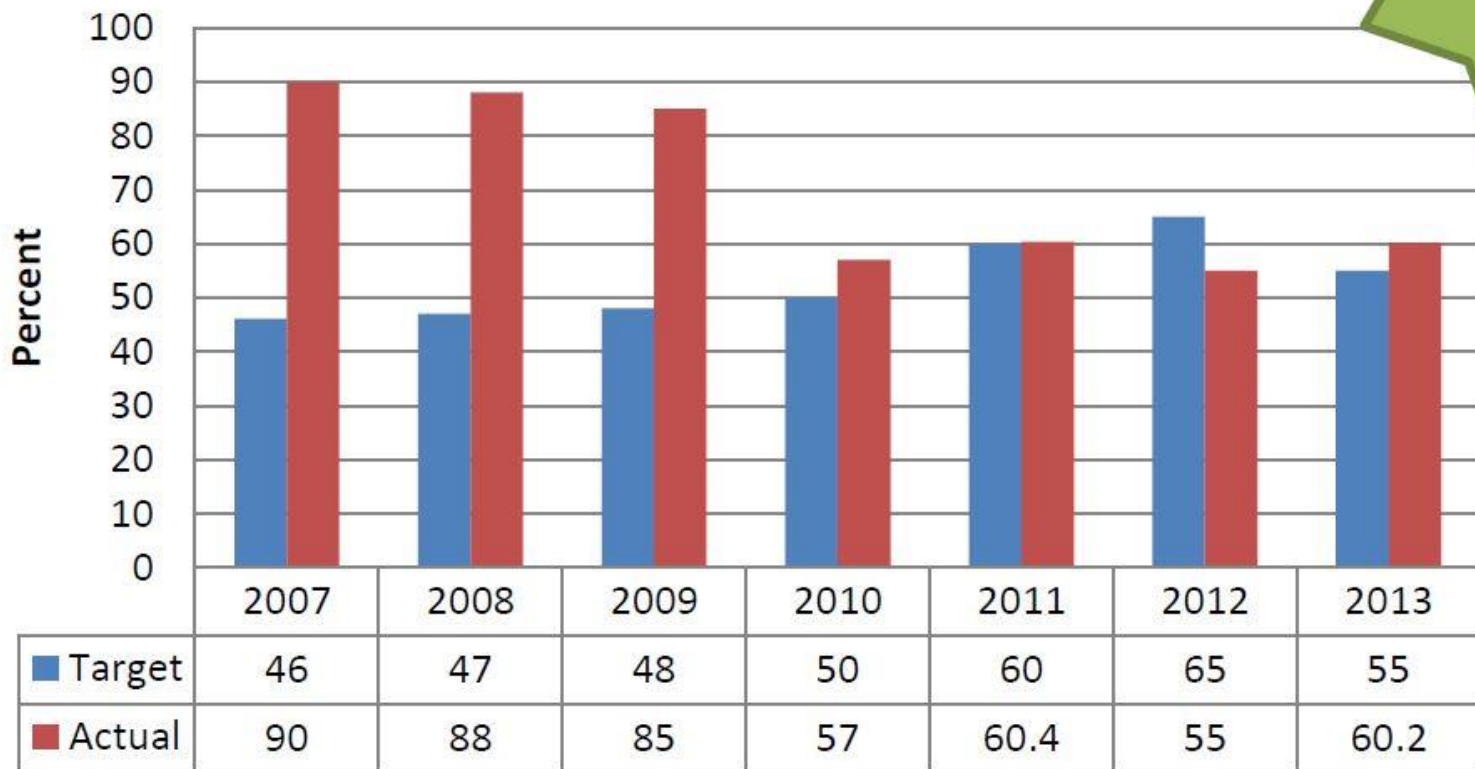


Preschool Environments: Separate special education class, separate school or residential facility(B)

2013
Target
met!

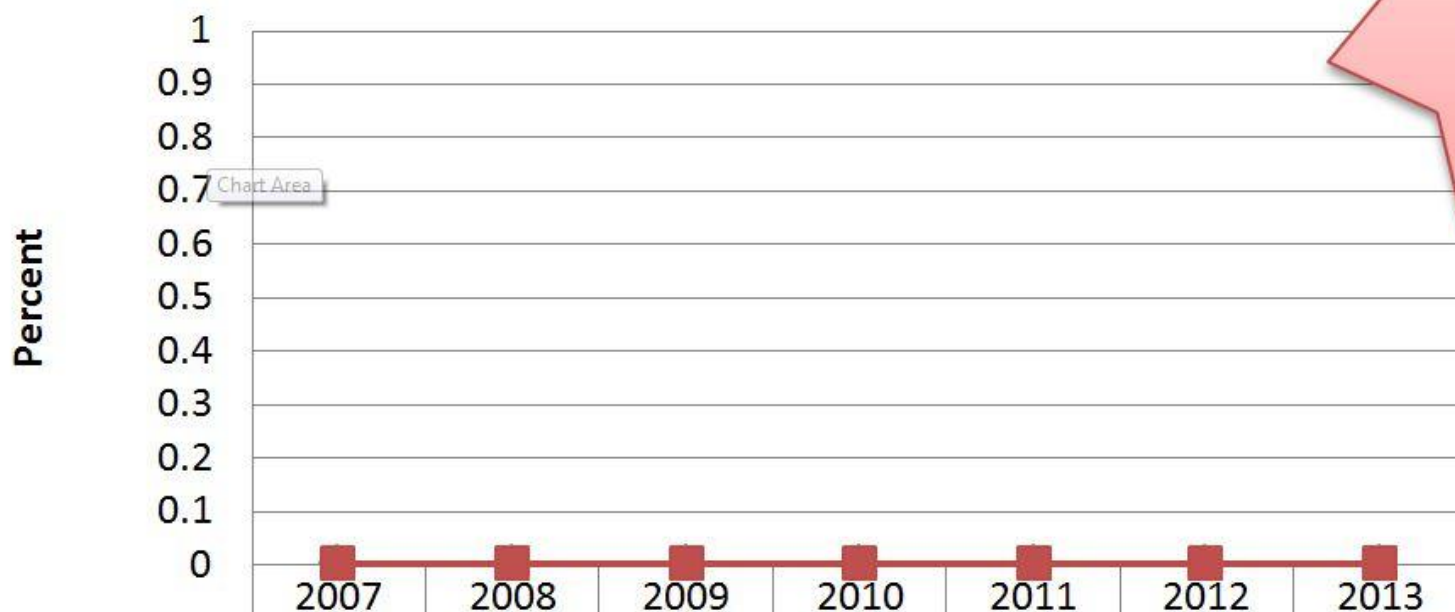


Parent Involvement



2013
Target
Met

Racial/Ethnic Disproportionality



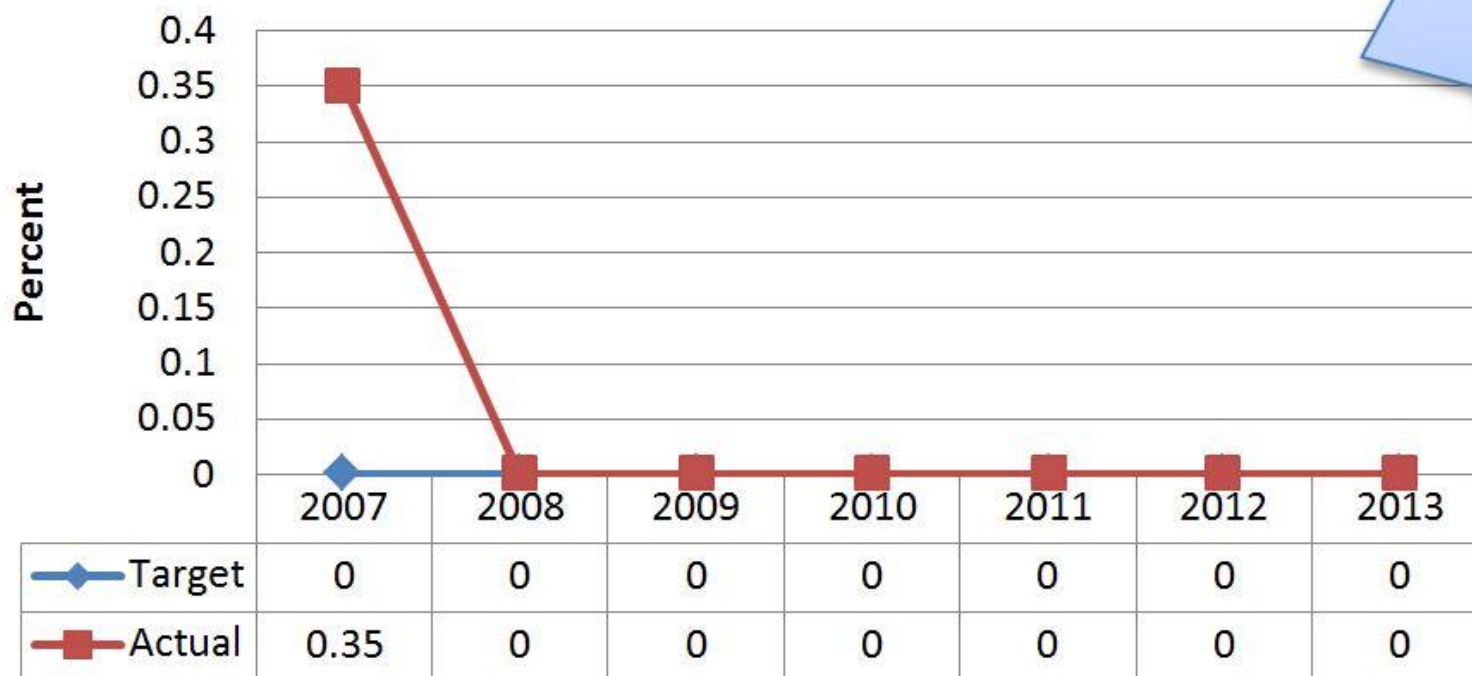
2013
Target
Met!

—◆— Target

—■— Actual

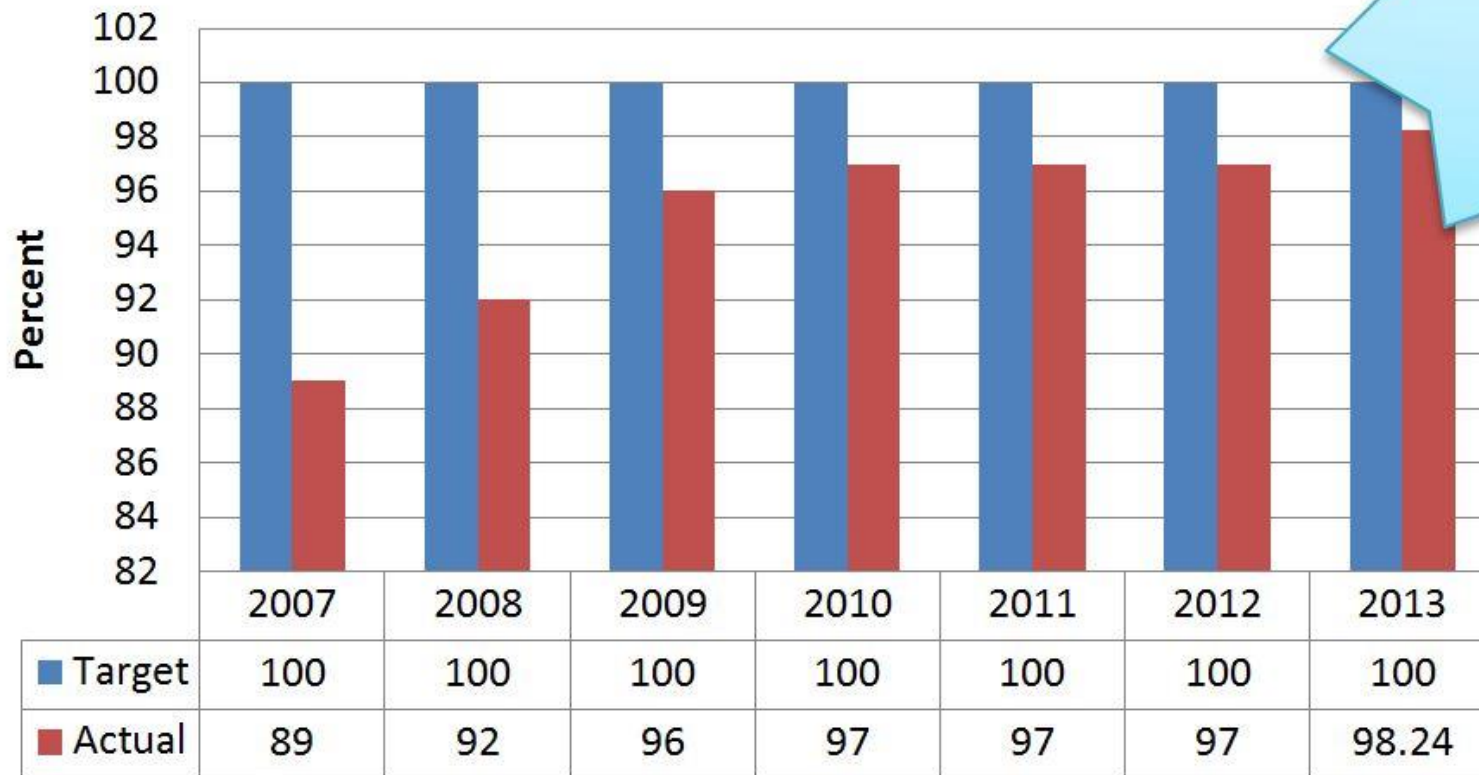
| | | | | | | |
|------|------|------|------|------|------|------|
| 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Racial/Ethnic Disproportionality by Disability



2013
Target
Met!

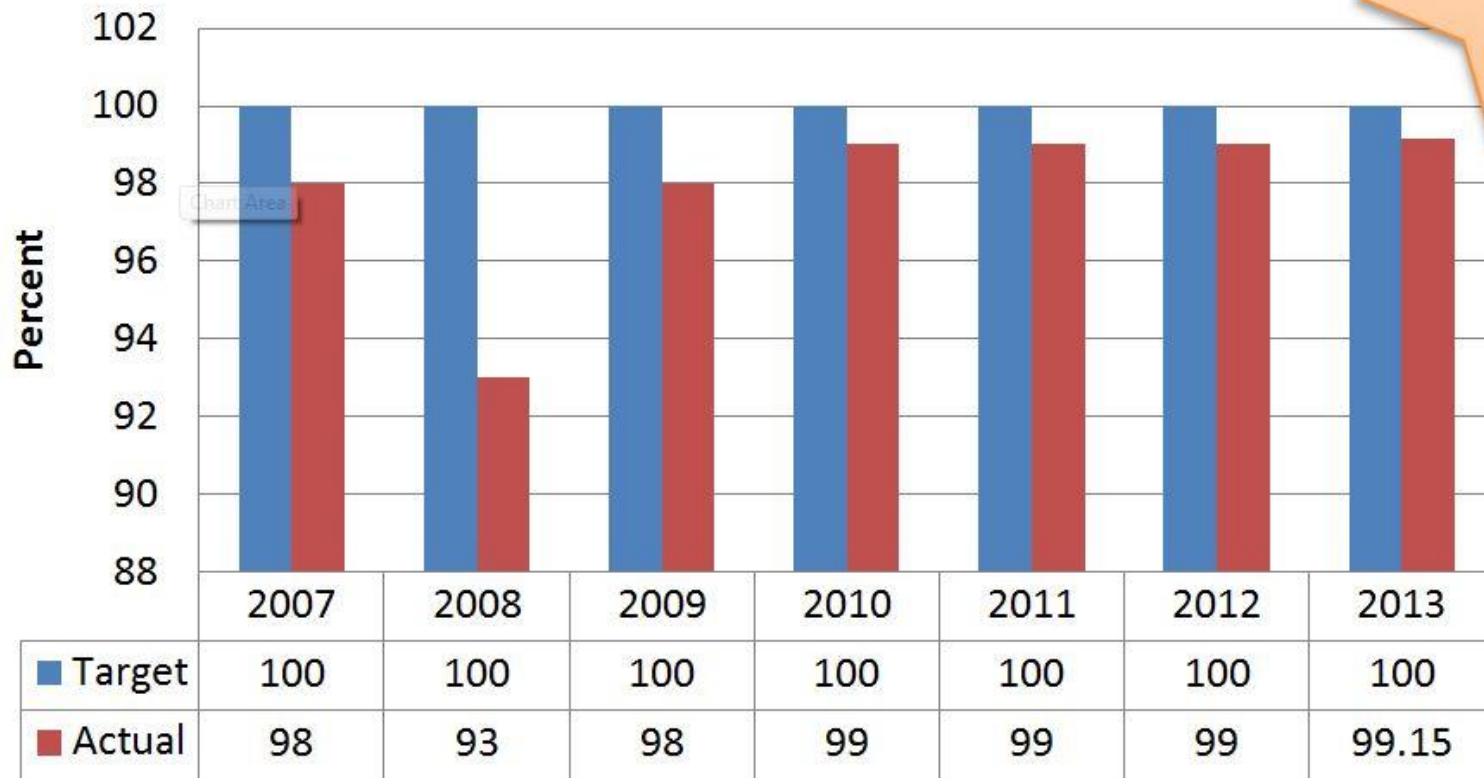
Evaluation Timelines



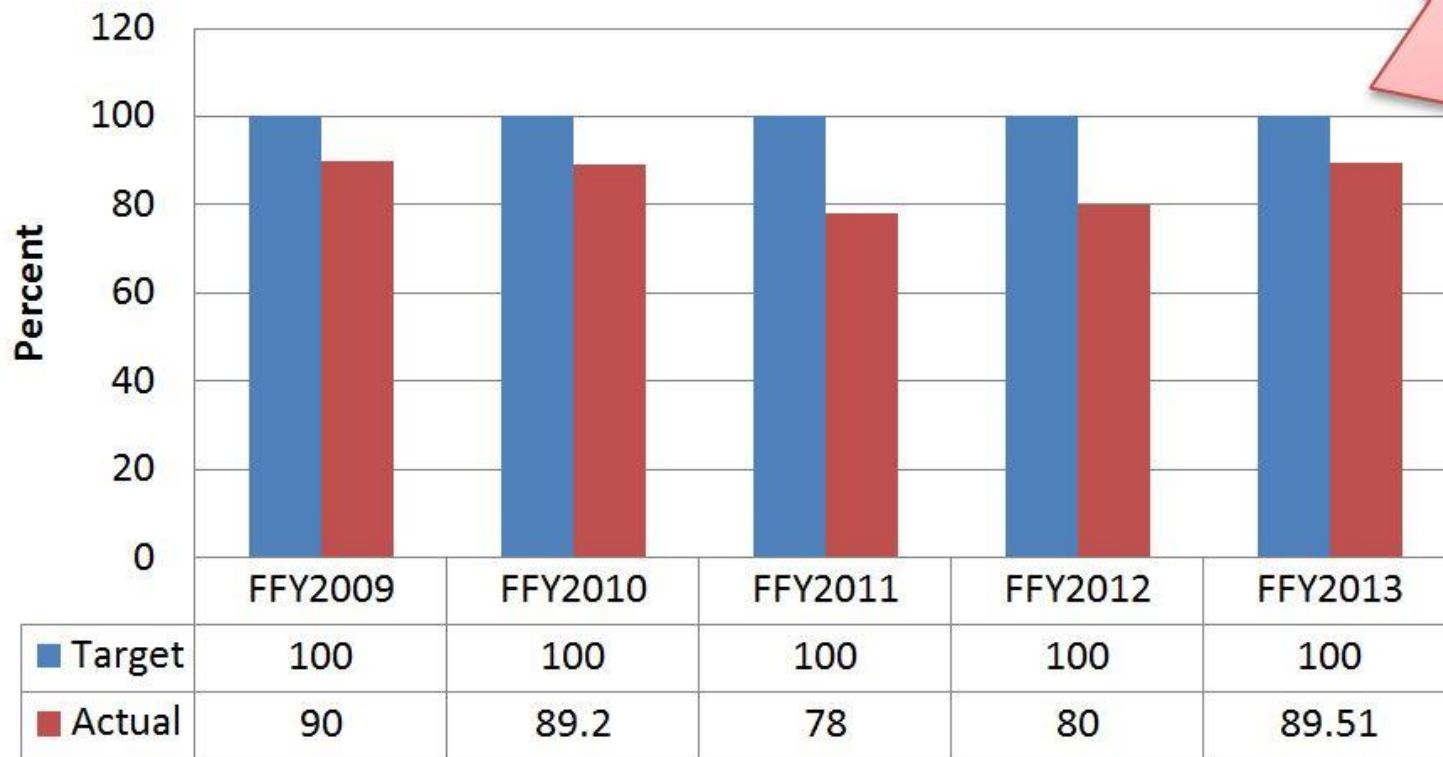
In the Ball
Park

Early Childhood Transition

In The
Ball Park

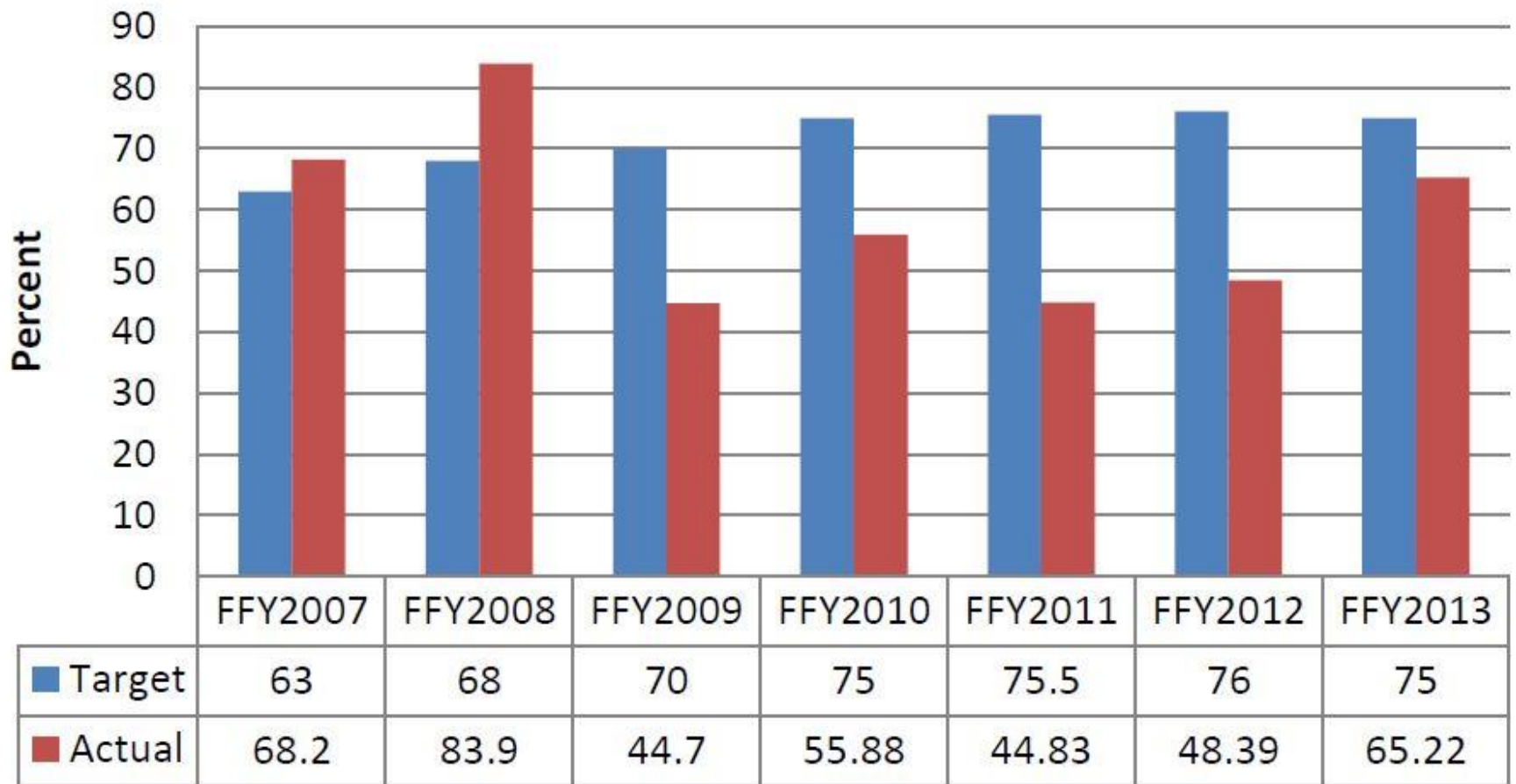


Secondary Transition

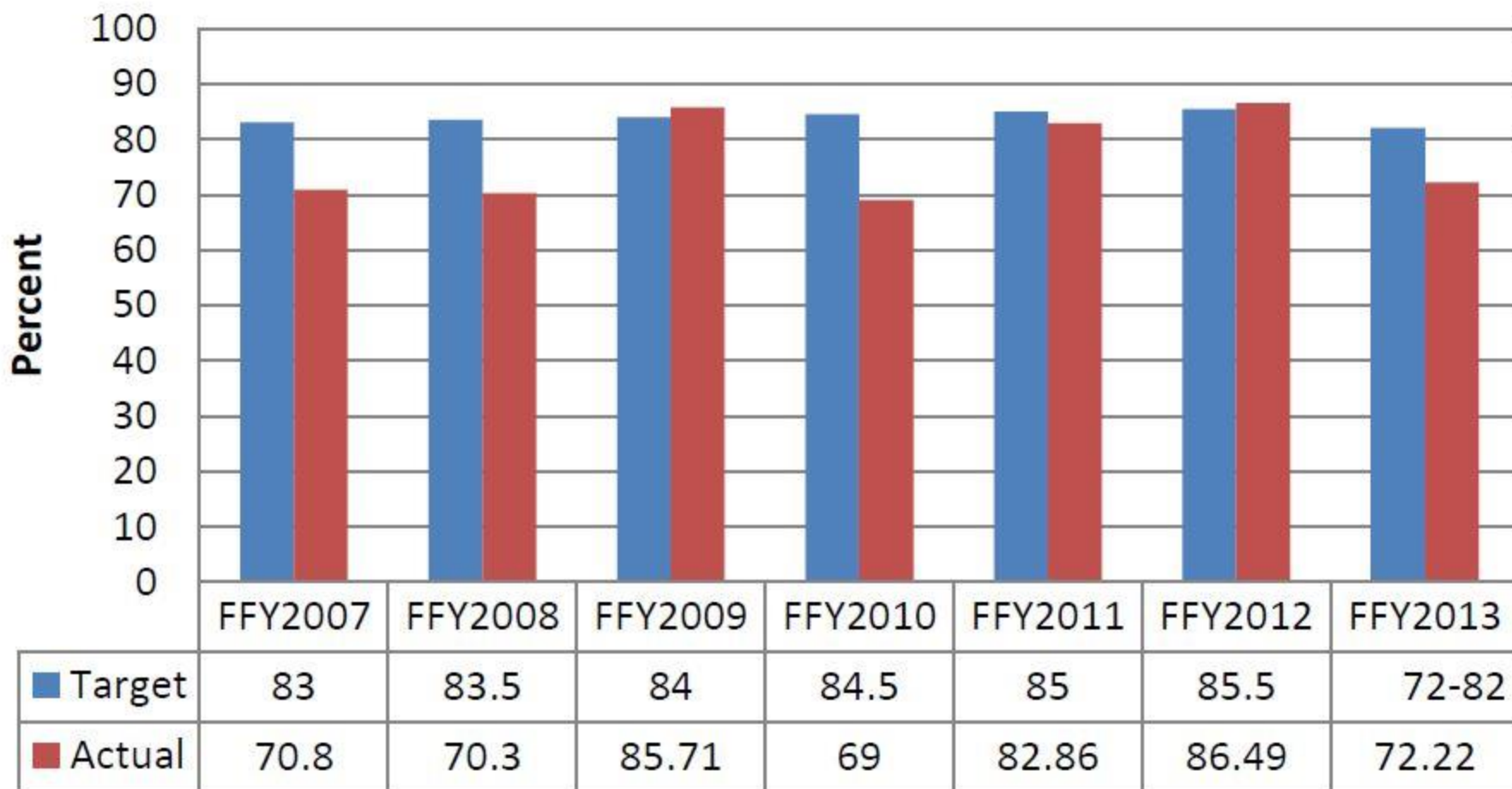


In the Ball
Park

Resolution Sessions



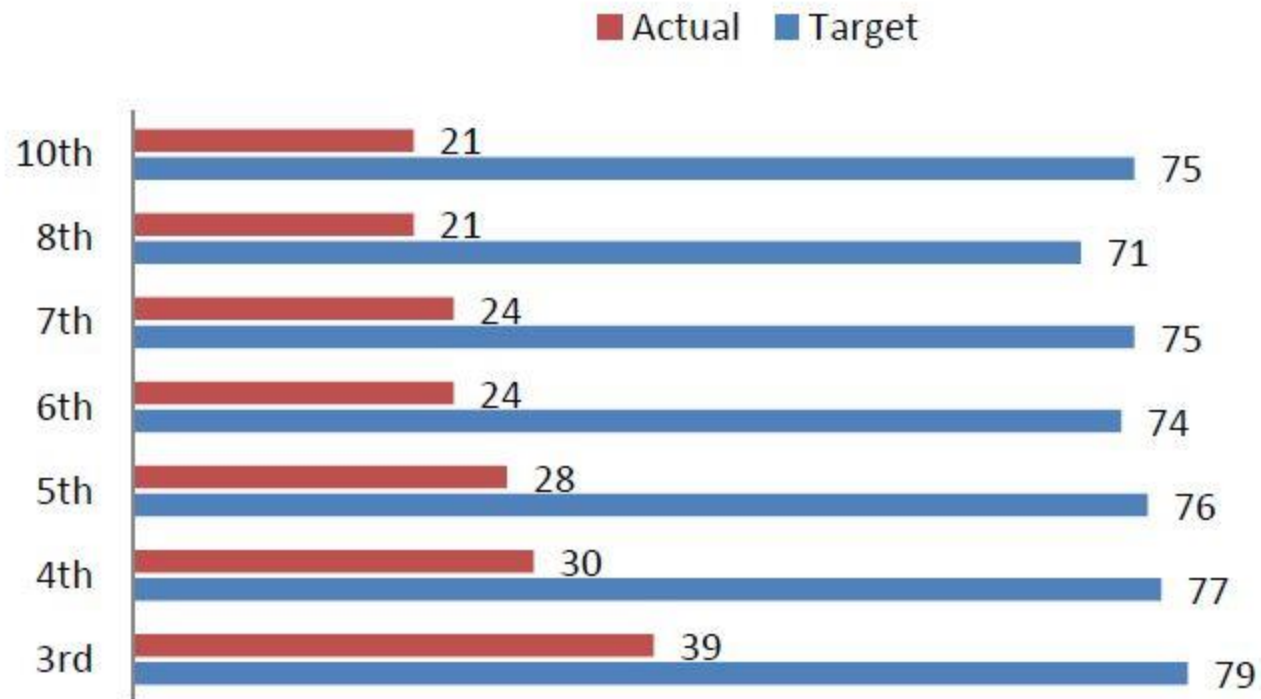
Mediation



STUDENT PERFORMANCE

School Years 2008 to 2013

2013 Math Proficiency by Grade Level

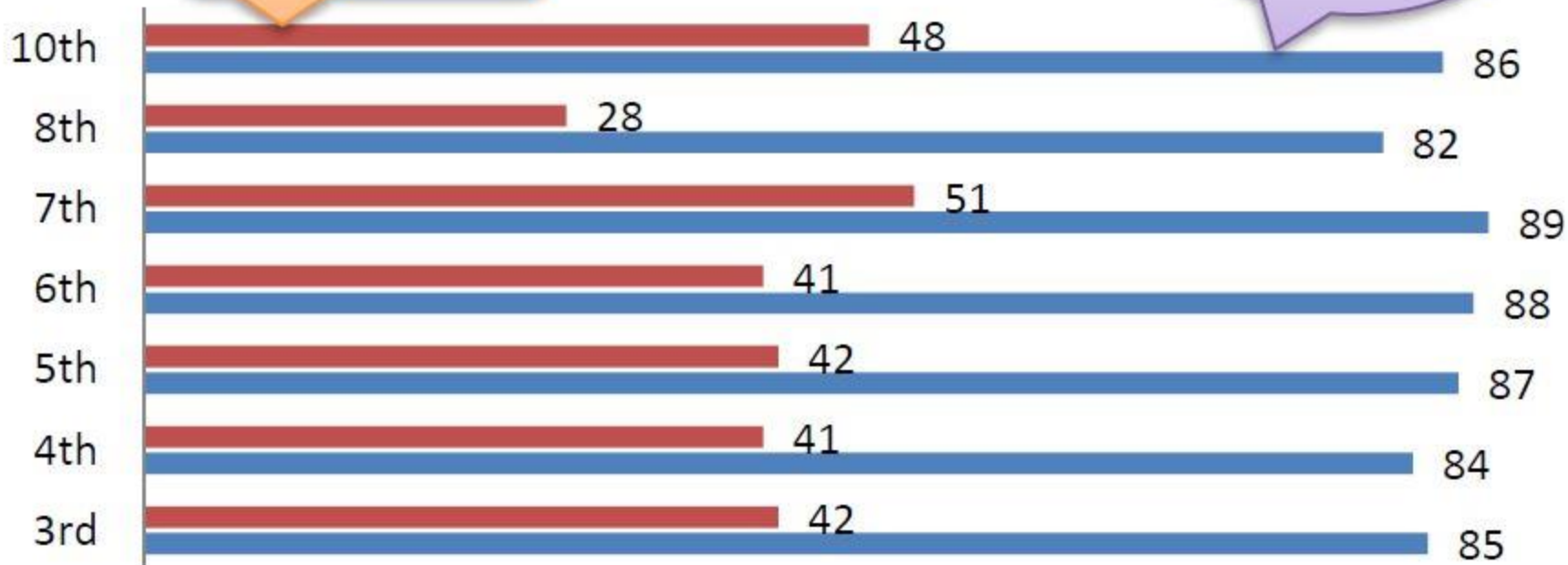


2013 Reading Proficiency by Grade Level

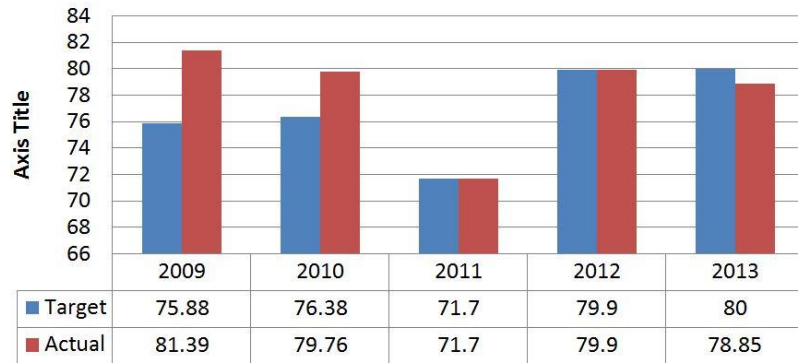
Total % of students with IEPs scoring at or above proficiency

Actual Target

Target for each grade level

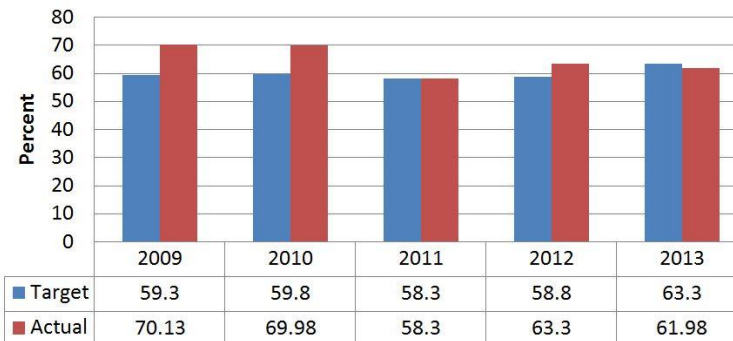


Preschool Outcomes: Positive social-emotional skills (A1)



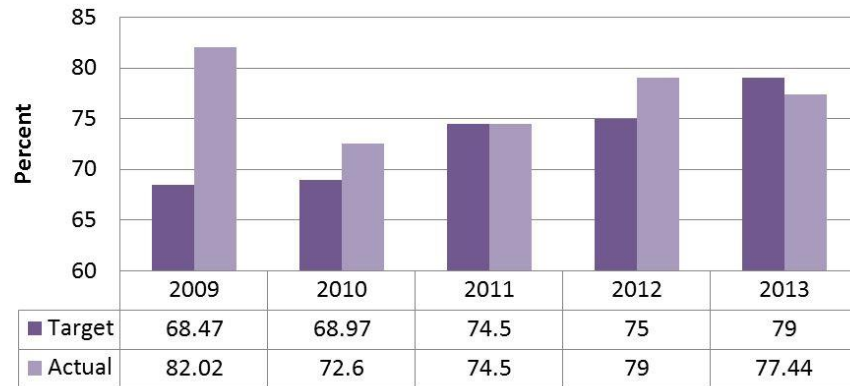
In the Ball Park!

Preschool Outcomes: Positive social-emotional skills (A2)



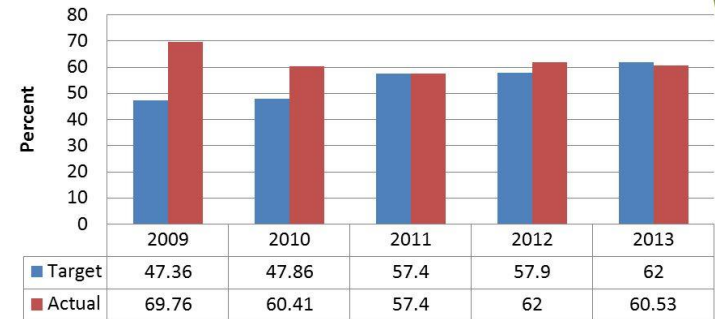
In the Ball Park!

Preschool Outcomes: Acquisition and use of knowledge and skills(B1)



In the
Ball Park!

Preschool Outcomes: Acquisition and use of knowledge and skills(B2)



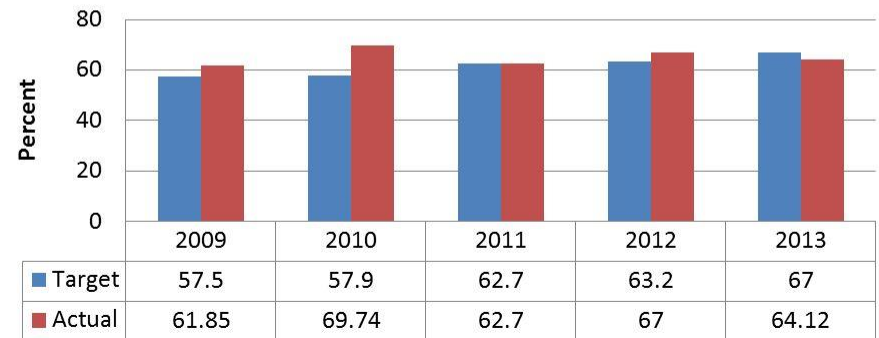
In the
Ball
park!

Preschool Outcomes: Use of appropriate behaviors to meet their needs(C1)

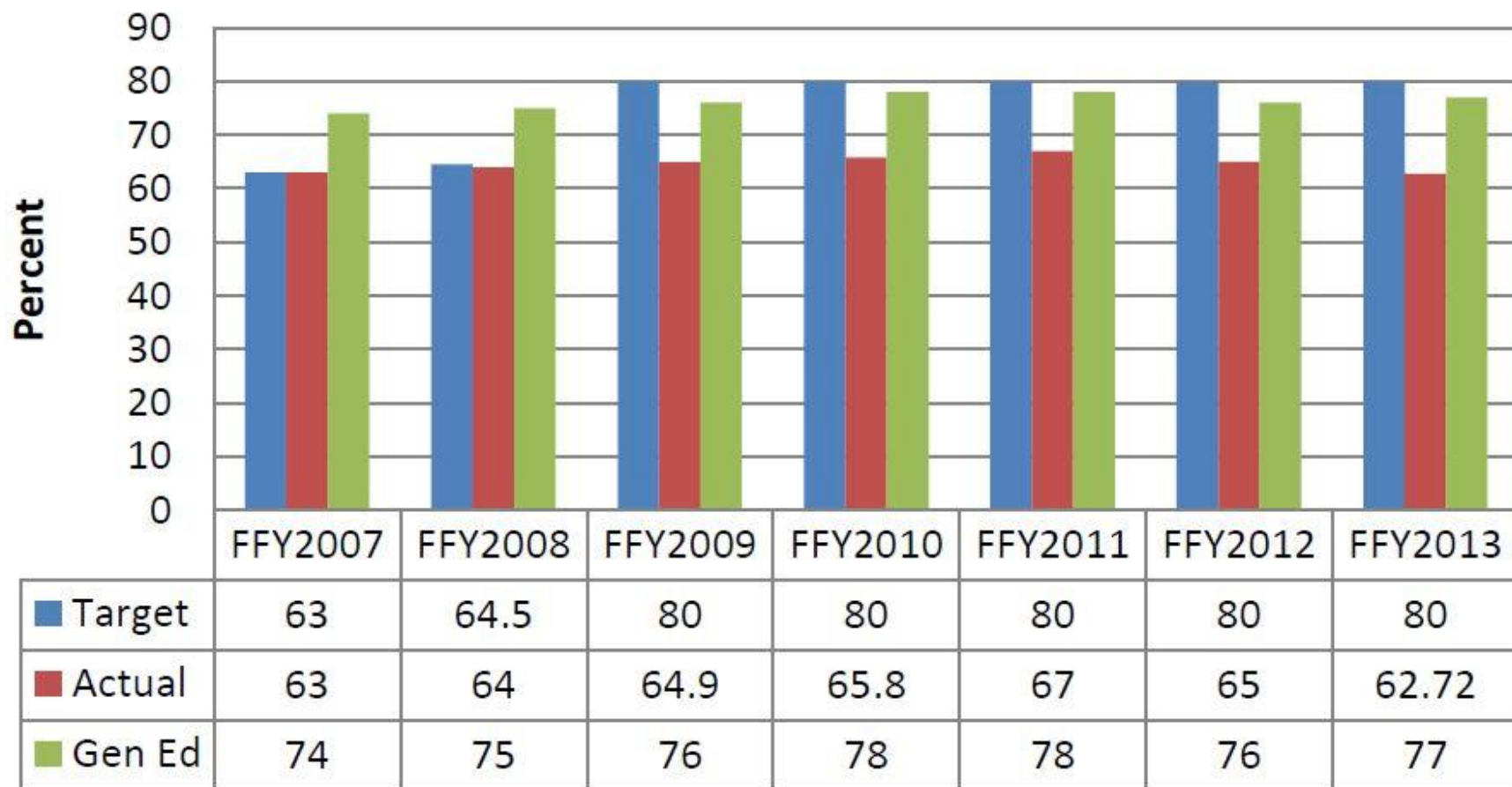


Looking good!

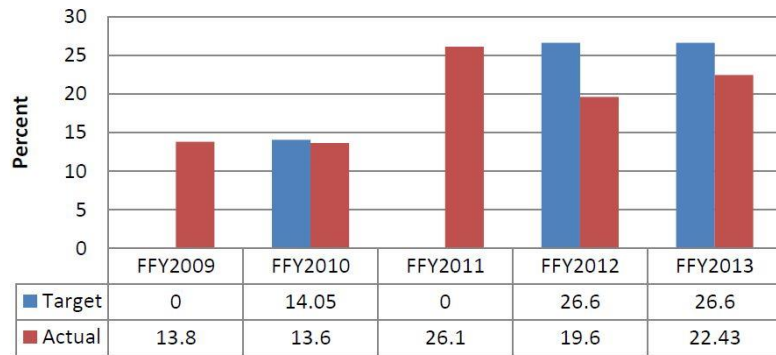
Preschool Outcomes: Use of appropriate behaviors to meet their needs(C2)



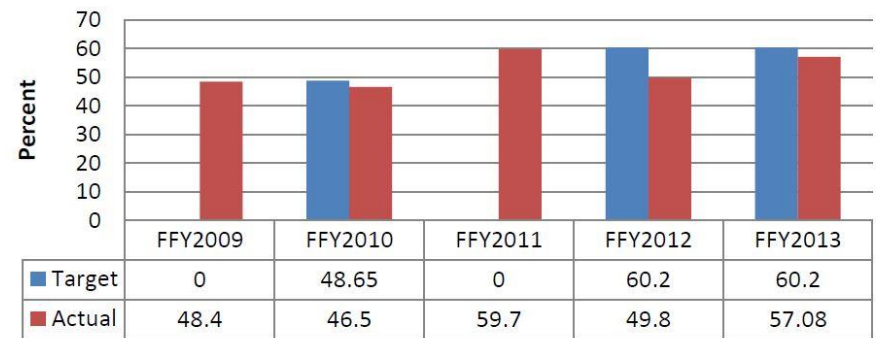
Graduation Rate



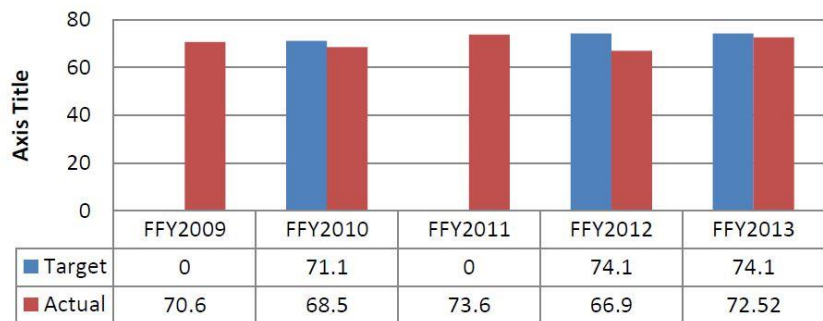
Post School Outcomes: Enrolled in Higher Education Within One Year(A)



Post School Outcomes: Enrolled in higher education or competitively employed(B)



Post School Outcomes: Enrolled in higher education or postsecondary training, or employed(C)



State Systemic Improvement Plan Phase II

All Roads Lead to Improved
Outcomes



Phase II



Focus of Phase II

Building State capacity to support LEAs in implementing evidence-based practices that will lead to measurable improvement in the State Identified Measurable Result (SIMR)

SIMR

To increase the percentage passing on the State reading assessment for students with specific learning disabilities in grades 3–8 in the FFY 2014 cohort of Focus and Pre-Intervention schools.



SUPPORT FOR LOCAL IMPLEMENTATION OF EVIDENCED-BASED PRACTICES



State Systemic Improvement Plan Implementation Group

COMMUNITY OF PRACTICE

EDISA

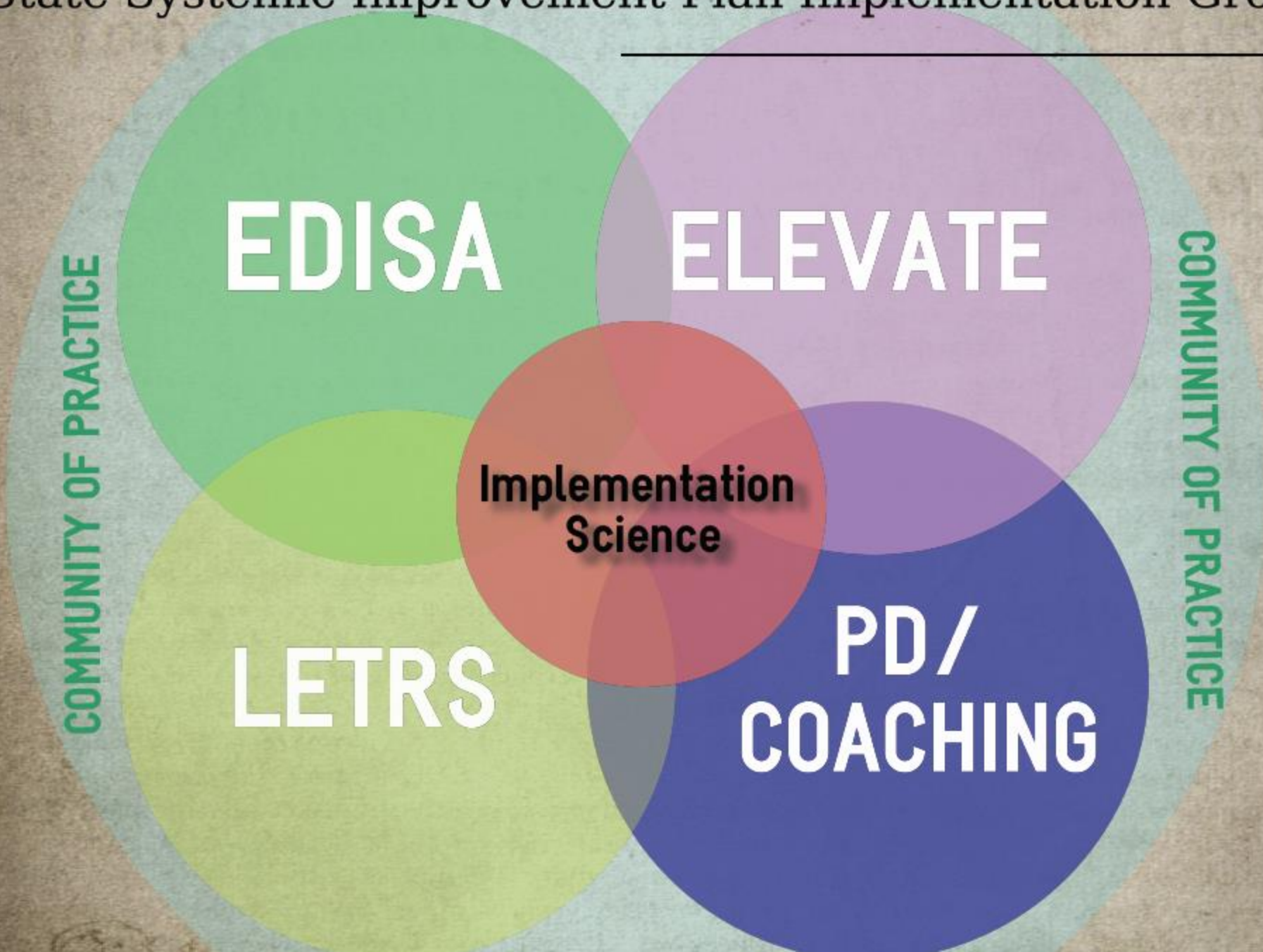
ELEVATE

**Implementation
Science**

LETRS

**PD/
COACHING**

COMMUNITY OF PRACTICE



STAKEHOLDER PARTNERSHIPS

FEEDBACK



IF YOU WANT TO GO
FAST, GO ALONE.
IF YOU WANT TO GO
FAR, GO TOGETHER.

AFRICAN PROVERB

